- Profile Structure: Anecdotal Lead, Nut Graf, Chronology, Scenes, What Lies Ahead, and Closing Quotation.
- Ways to Paint a Better Portrait (esp. details which show the personality of your subject). Add any details you remember from observing or interacting with your interviewee.
 - Very lively and charismatic. Mrs. Langlois even wore the apron for the interview without any of us sharing to.
- Where in the transcript do you get a sense of why your subject is important today (your angle).
- Identify questions or answers which could connect to research sources (such as news, statistical data, etc.). —This step will help you with your homework due Monday!
 - Learned some statistics, but could further research statistics
- Identify anything the interviewee said that you could document or otherwise represent through photography.

0

1st Interviewee: Sharon Langlois Occupation: Hope's Corner Volunteer Interview date: 3/21/22 Location: Mountain View

00;00;00;20 - 00;00;03;25 Speaker 1 All right. What is your name?

00;00;04;18 - 00;00;06;20 Speaker 3 My name is first and last name.

00;00;07;04 - 00;00;08;26 Speaker 3 Sharon Langlois.

00;00;10;25 - 00;00;12;00 Speaker 1 What is your occupation?

00;00;13;10 - 00;00;14;11 Speaker 3 I am a homemaker. 00;00;17;24 - 00;00;19;01 Speaker 1 Can you explain a little bit?

00;00;19;04 - 00;00;20;14 Speaker 3 I'm a stay at home mom.

00;00;24;01 - 00;00;24;07 Speaker 4 Yeah.

00;00;26;03 - 00;00;28;01 Speaker 1 Are you a guest or are you a volunteer?

00;00;29;05 - 00;00;31;11 Speaker 3 I am a volunteer at Hope's Corner.

00;00;31;24 - 00;00;33;15 Speaker 1 And what type of volunteer work you?

00;00;36;03 - 00;00;38;09 Speaker 3 Well, when I first started.

00;00;38;12 - 00;00;44;12 Speaker 2 I volunteered packaging up to the food.

00;00;45;05 - 00;00;47;28 Speaker 3 And then after a while.

00;00;47;28 - 00;00;56;27 Speaker 2 I decided to help out inside the kitchen and cook the food, which I did for the longest time until recently, which.

00;00;56;27 - 00;00;58;29 Speaker 3 Now I am.

00;00;59;10 - 00;01;00;18 Speaker 2 A kitchen coordinator.

00;01;01;16 - 00;01;06;07 Speaker 1 I see. Can you explain to us and a little more detail on what packaging different things?

00;01;06;23 - 00;01;07;04 Speaker 2 Yeah.

00;01;07;04 - 00;01;11;17 Speaker 3 So whenever a.

00;01;11;18 - 00;01;14;16 Speaker 2 Client or a guest would stop.

00;01;14;16 - 00;01;15;08 Speaker 3 By.

00;01;15;08 - 00;01;17;07 Speaker 4 AM at.

00;01;17;07 - 00;01;27;02 Speaker 2 The soup kitchen because that's what Hope's corner is. They would get a hot meal, and they would also get a bag that has.

00;01;27;02 - 00;01;33;06 Speaker 3 Some items like granola bars, some cereal, apple eggs.

<mark>00;01;33;21 - 00;01;44;16</mark>

Speaker 2

We had to package some salad bags of salad, which is something I did when I first started. I packaged up some salad in bags to put inside the bags that they would take home with them.

00;01;46;08 - 00;01;46;17 Speaker 3 And then.

00;01;46;17 - 00;01;56;08 Speaker 2 We would inside the bag. There would be several items in there, and so we would have an assembly line and put one item in the bag as it went down.

00;01;56;08 - 00;01;57;17 Speaker 3 And so that.

00;01;57;17 - 00;02;00;23 Speaker 2 Was also part of what we did at the beginning.

00;02;01;00 - 00;02;01;24 Speaker 3 Of volunteering.

00;02;02;05 - 00;02;02;17 Speaker 1 I see.

00;02;04;10 - 00;02;05;01 Speaker 3 For the bagging.

00;02;05;10 - 00;02;11;18 Speaker 1 A good response. Can you try to avoid like moving too much like this because it rubs against the microphone?

00;02;11;21 - 00;02;12;22 Speaker 3 Oh yeah, of course.

00;02;13;28 - 00;02;14;23 Speaker 4 All right. All right.

00;02;15;16 - 00;02;16;09 Speaker 2 So I'll just say so.

00;02;17;28 - 00;02;22;02 Speaker 1 Yes. And what was it like working in the kitchen at home school?

00;02;23;15 - 00;02;33;10 Speaker 3 Oh, working in the kitchen at Hope's corner was really interesting, and I'm glad.

00;02;33;10 - 00;02;35;11 Speaker 2 That I had the.

00;02;35;19 - 00;02;37;26 Speaker 3 Restaurant background.

00;02;37;26 - 00;03;01;09 Speaker 2

To do it because I worked alone most of the time. And so what that required me to do was be there at 6:00 in the morning, pull out the food from the fridge, start putting it all in the ovens and from 6:00 all the way until maybe ten, I was cooking food the whole time.

00;03;02;02 - 00;03;06;14 Speaker 2 And that was because we feed about 500 people.

00;03;07;13 - 00;03;08;12 Speaker 3 In those two hours.

00;03;13;21 - 00;03;16;13 Speaker 1 Do you think Hope's corner is a relevant service?

00;03;16;27 - 00;03;17;24 Speaker 3 Oh, definitely.

00;03;18;03 - 00;03;21;09 Speaker 2 Definitely. There's a lot of homeless people around the area who could use. 00;03;21;17 - 00;03;22;04 Speaker 3 Some help.

00;03;24;09 - 00;03;24;16 Speaker 4 And.

00;03;24;16 - 00;03;25;09 Speaker 3 Hopes Corner doesn't.

00;03;25;09 - 00;03;28;08 Speaker 2 Only do food, they're not just a soup kitchen.

00;03;28;08 - 00;03;30;23 Speaker 3 They also offer a shower.

00;03;30;23 - 00;03;35;00 Speaker 2 Service if someone needs to stop by and take a shower. They can.

00;03;35;00 - 00;03;35;19 Speaker 3 Sign up.

00;03;36;26 - 00;03;42;28 Speaker 2 And there's also a laundry service, so if they need to take care of their dirty clothes, they can.

00;03;42;29 - 00;03;45;00 Speaker 3 Get it washed and then leave.

00;03;45;16 - 00;03;47;11 Speaker 2 With a shower and clean clothes.

00;03;48;28 - 00;03;52;07 Speaker 1 Did you join Hope's corner before or after? 00;03;53;17 - 00;03;54;16 Speaker 2 I joined Herb's.

00;03;54;16 - 00;03;57;02 Speaker 3 Corner before the pandemic.

00;03;57;09 - 00;04;01;02 Speaker 2 Before COVID, and it's been.

00;04;02;11 - 00;04;06;10 Speaker 3 Probably five years now. Something like that. About five years.

00;04;08;11 - 00;04;10;18 Speaker 1 What has changed since COVID?

00;04;12;16 - 00;04;13;09 Speaker 3 one main.

00;04;13;09 - 00;04;15;11 Speaker 2 Thing is that we used to.

00;04;15;11 - 00;04;16;08 Speaker 3 Serve.

00;04;16;14 - 00;04;17;03 Speaker 4 Food.

00;04;17;03 - 00;04;32;07 Speaker 2 Indoors and people would dine inside the sanctuary of the church during the pandemic, we decided to move everything outside. So now it was food to go.

00;04;34;00 - 00;04;36;21 Speaker 3 As well as we. 00;04;36;21 - 00;04;37;29 Speaker 2 Served hot coffee.

00;04;37;29 - 00;04;39;19 Speaker 3 Drinks, hot drinks.

00;04;41;10 - 00;04;48;23 Speaker 2 To go as well. And there was a drive through. So that's different. Everything is outdoors now. Nothing has moved indoors yet.

00;04;52;29 - 00;04;54;21 Speaker 1 How did you hear about Hope Score?

00;04;55;24 - 00;04;59;10 Speaker 3 I heard about Hope's corner through my son.

00;05;00;18 - 00;05;14;29 Speaker 2 Which is you I beard it through you. You took a class a

Which is you. I heard it through you. You took a class at Graham, and the teacher asked if you guys wanted to do this volunteer work at this place nearby, and I think.

00;05;14;29 - 00;05;15;20 Speaker 3 You signed up.

00;05;16;14 - 00;05;21;25 Speaker 2 You liked it. You told us about it and you said you wanted to do it again. And so we started doing it.

00;05;21;25 - 00;05;22;12 Speaker 3 Every weekend.

00;05;24;07 - 00;05;25;10 Speaker 2 All together as a family. 00;05;26;18 - 00;05;27;24 Speaker 5 I see, uh.

00;05;33;01 - 00;05;34;16 Speaker 1 What is Hoops Corner Team.

00;05;37;15 - 00;06;10;03

Speaker 2

Hope's corner to me is a mission that brings people together, people who like to volunteer and people who need the service. And it just brings people together in such a way that the people who do like to volunteer appreciate helping those who are in need and those who are in need also appreciate the people who are there

00;06;10;03 - 00;06;15;23 Speaker 2 volunteering. And many of us have actually become friends, see each other on a regular basis.

00;06;15;23 - 00;06;19;29 Speaker 3 And almost have like a.

00;06;19;29 - 00;06;26;03 Speaker 2 Relationship with them. So it's it's a good community service.

00;06;31;27 - 00;06;33;19 Speaker 1 We can take a break for OK.

00;06;33;20 - 00;06;51;11 Speaker 2

OK, so like my background, my background is that I worked in the restaurant industry for almost ten years. Some of it was like hosting and being a server. And then five and a half of that was being.

00;06;51;11 - 00;06;59;09 Speaker 3 A restaurant manager. So I actually ran the restaurant, and when you run the restaurant, you have to learn all parts.

00;06;59;09 - 00;07;06;20 Speaker 2 Of the restaurant, which includes kitchen and learning how to cook and do the ovens and cleaning.

00;07;06;20 - 00;07;09;00 Speaker 4 And you know all that.

00;07;09;00 - 00;07;12;16 Speaker 2 So that's how I did in the.

00;07;12;16 - 00;07;18;21 Speaker 3 Restaurant industry now about Hope's corner. What's interesting about this corner.

00;07;18;21 - 00;07;21;28 Speaker 2 Is it's not just what we do on Saturdays. Are you filming.

00;07;22;29 - 00;07;23;09 Speaker 3 OK.

00;07;23;18 - 00;07;33;26 Speaker 2 Not just what we do on Saturdays, but also we rely on people to come in on Fridays and the Friday. People are the people who actually receive the food.

00;07;34;06 - 00;07;35;12 Speaker 3 And prepare it.

00;07;35;23 - 00;07;48;23 Speaker 2 Like they wash the bell peppers and they cut the bell peppers and put it in a container so that when I come in the next day, I take that container out and put it in the oven to cook.

00;07;49;05 - 00;08;02;03

Speaker 2

And once that food is cooked, we then put it in the box and give the box to the clients. So the Friday people are just as important because they're the ones who actually prepare the food that I need to put.

00;08;02;03 - 00;08;03;04

Speaker 3 In the ovens to cook.

00;08;05;11 - 00;08;12;01 Speaker 1 I guess, can you give an explanation of the difference between Friday people and the Saturday before.

00;08;13;12 - 00;08;14;26 Speaker 2 So Friday people.

00;08;14;26 - 00;08;15;26 Speaker 3 Day?

00;08;16;07 - 00;08;22;16 Speaker 2 It's a it varies the Friday people morning people will prepare.

00;08;22;16 - 00;08;23;27 Speaker 3 The assembly line.

00;08;24;17 - 00;08;26;18 Speaker 2 There are the ones that put out the.

00;08;26;18 - 00;08;27;27 Speaker 3 Granola bars.

00;08;27;27 - 00;08;28;01 Speaker 2 The.

00;08;28;01 - 00;08;31;10 Speaker 3 Apples, the cereals.

00;08;31;10 - 00;08;38;19 Speaker 2 The drinks that will go inside the bag. OK. And then Friday. 00;08;38;19 - 00;08;39;11 Speaker 3 Afternoon.

00;08;39;11 - 00;09;01;17

Speaker 2

People, they'll receive the food from the vendors who drop off the food. We also purchase some food if necessary, because we we based the food based on what we receive. And if it's not enough food to feed 500 people, we need to supply ourselves with more food by buying it ourselves.

00;09;02;12 - 00;09;18;06

Speaker 2

So that's where the food comes from. Some of it is donated and some of it is purchased. And then we give it out to the 500 people that we and why I say 500. It's an estimate that we think that's how many people stop.

00;09;18;06 - 00;09;21;10 Speaker 3 By on a regular.

00;09;21;10 - 00;09;30;14

Speaker 2

Basis. We write down the numbers every week so that we can track down how many people we actually do feed and compare it to last year.

00;09;30;14 - 00;09;30;27 Speaker 3 And then.

00;09;31;14 - 00;09;32;23 Speaker 2 So we just kind of figure out.

00;09;33;26 - 00;09;35;02 Speaker 3 Numbers that way.

00;09;36;09 - 00;09;37;24 Speaker 1 Where do you get your food from?

00;09;39;23 - 00;09;45;09 Speaker 3 The food comes from different places. Some of.

00;09;45;09 - 00;09;48;09 Speaker 2 It, if you may have to ask somebody else who.

00;09;48;09 - 00;09;49;00 Speaker 3 Knows more.

00;09;49;00 - 00;09;54;02 Speaker 2 About the food, like there is an actual person that hopes.

00;09;54;02 - 00;09;54;18 Speaker 3 Corner.

00;09;54;18 - 00;09;58;15 Speaker 2 Has hired. I think there is only one like paid person that.

00;09;58;15 - 00;09;59;10 Speaker 3 Works for Hope's corner.

00;09;59;20 - 00;10;12;26

Speaker 2

And she helps out with a kitchen. She buys the food, she orders the food and she receives the food even though she doesn't know what she's receiving. She still takes inventory of what that is like.

00;10;12;26 - 00;10;18;10 Speaker 3 If one company I know is called the food runners. When the food runners come drop.

00;10;18;10 - 00;10;31;18

Speaker 2

By and drop off food, it could be like five containers of lasagna for containers of chicken. And so that kitchen person that was hired has to write that down on some sheet of paper, because that's.

00;10;31;18 - 00;10;35;05 Speaker 3

What we'll end up serving at some point. But she needs to figure out how.

00;10;35;08 - 00;10;46;05 Speaker 2 To put it together to serve it. Do you mix it together or keep it separate? I guess and there's other places, yeah, where we get the food.

00;10;47;13 - 00;10;49;10 Speaker 1 What kind of people do you serve?

00;10;49;10 - 00;10;49;29 Speaker 4 It looks like.

00;10;51;26 - 00;10;52;16 Speaker 3 The kind of people.

00;10;52;16 - 00;10;52;28 Speaker 2 We saw at.

00;10;52;29 - 00;10;53;27 Speaker 3 Hope's corner.

00;10;53;28 - 00;10;55;10 Speaker 2 So we have.

00;10;55;10 - 00;10;56;19 Speaker 3 Our normal.

00;10;57;03 - 00;11;03;24 Speaker 2 Guests to stop by either on foot or by car, and they.

00;11;03;24 - 00;11;05;09 Speaker 3 Are the hopes corner.

00;11;05;15 - 00;11;17;24

Speaker 2

People. And then we have RV people that we feed. They get a separate container because we actually deliver their food to the RV sites.

00;11;17;29 - 00;11;20;13 Speaker 3 In the Mountain View area.

00;11;23;04 - 00;11;31;19

Speaker 2

And they somebody actually does that separately and they deliver it like they knock on the RV doors and say, Hey, Hope's corner is here.

00;11;31;19 - 00;11;32;08 Speaker 3 You know, we've got.

00;11;32;08 - 00;11;33;02 Speaker 2 Some food for you.

00;11;33;03 - 00;11;38;14

Speaker 3

Do you want some and they'll say yes or no, but more than likely they'll say yes. And then the last.

00;11;38;14 - 00;11;44;05 Speaker 2 Group that we also supply our food with is the day worker.

00;11;44;05 - 00;11;44;20 Speaker 3 Centers.

00;11;45;19 - 00;12;08;07 Speaker 2 And they are maybe about 20 to 50 people. I'm not exactly sure how many people we feed, but the RV, there's about 75 people. Their families hopes DWC. The day worker centers about 50. And then there's also the bicycle exchange.

00;12;08;07 - 00;12;09;01 Speaker 2 I forgot to mention. 00;12;09;01 - 00;12;10;04 Speaker 3 That there's one more.

00;12;10;20 - 00;12;12;12 Speaker 2 The bicycle exchange is a.

00;12;12;12 - 00;12;14;02 Speaker 3 Program where they offer.

00;12;14;02 - 00;12;16;09 Speaker 2 A free bicycle to.

00;12;16;09 - 00;12;17;06 Speaker 3 Someone in need.

00;12;18;09 - 00;12;23;01 Speaker 2 And we supply food to the people who refurbish those bicycles that are.

00;12;23;01 - 00;12;23;20 Speaker 3 Given away.

00;12;24;15 - 00;12;25;15 Speaker 2 The workers who work on.

00;12;25;15 - 00;12;26;09 Speaker 3 Those bicycles.

00;12;29;07 - 00;12;31;18 Speaker 1 Where did the name Oops Corner come from?

00;12;34;04 - 00;12;38;19 Speaker 2 That's a good question, but I believe it is because it is on the. 00;12;38;19 - 00;12;40;10 Speaker 3 Corner of hope.

00;12;40;10 - 00;12;46;15 Speaker 2 And mercy the streets here in downtown Mountain View. And so they decided to call it.

00;12;46;15 - 00;12;50;06 Speaker 3 Hope's corner because it's on the corner of hopes and mercy.

00;12;53;03 - 00;12;57;22 Speaker 1 I guess what is the building you serve the.

00;12;59;16 - 00;13;07;15 Speaker 2 Right, so where we serve the food is in Trinity United Methodist Church.

00;13;08;22 - 00;13;18;15 Speaker 3 I think that's what it is. Trinity United Methodist Church on the corner of hopes and and mercy. Hope I don't know why I say yes, but hope and mercy.

00;13;20;14 - 00;13;28;05 Speaker 1 And about some of the other services you mentioned do. What do you know about the shower services or the laundry services?

00;13;28;19 - 00;13;31;10 Speaker 3 Not much, really. I mean, other than they.

00;13;31;10 - 00;13;36;24 Speaker 2 Offer, it's two days out of the week on Saturdays and Wednesdays.

00;13;36;24 - 00;13;39;09 Speaker 3 And then you sign up for it.

00;13;40;22 - 00;13;44;26 Speaker 2 So that there's a time for people to take their showers.

00;13;48;10 - 00;13;49;13 Speaker 3 And everyone has a turn.

00;13;55;04 - 00;13;58;16 Speaker 5 What's the most valuable thing you learned while volunteering?

00;14;02;26 - 00;14;03;11 Speaker 3 The most.

00;14;03;11 - 00;14;04;25 Speaker 2 Valuable thing that I've.

00;14;04;25 - 00;14;05;19 Speaker 3 Learned.

00;14;06;11 - 00;14;07;12 Speaker 4 Is.

00;14;08;02 - 00;14;24;23 Speaker 2 That. That there are a lot of lonely people out there who just need someone to talk to, and if it means that they come in and just get free food to be.

00;14;24;23 - 00;14;25;09 Speaker 3 Around.

00;14;25;09 - 00;14;35;00 Speaker 2 Somebody, then I think to me that's that's pretty valuable because most of the time these people.

00;14;35;00 - 00;14;36;05 Speaker 3 Are alone. 00;14;37;06 - 00;14;38;19 Speaker 2 And just want to be around.

00;14;38;19 - 00;14;39;04 Speaker 4 People.

00;14;39;18 - 00;14;41;22 Speaker 2 To know that they exist.

00;14;42;23 - 00;14;45;26 Speaker 3 And that's what I've learned out of this.

00;14;45;26 - 00;14;49;09 Speaker 2 Is just to make sure that people know that they exist.

00;14;56;09 - 00;14;57;02 Speaker 5 You mentioned that you.

00;14;57;02 - 00;15;06;14 Speaker 3 Heard about the drummer. Yes. How did you um, how what do you think is the best way for you to let other people know about the.

00;15;09;24 - 00;15;12;27 Speaker 2 That's a good question. Most of it has been word.

00;15;12;27 - 00;15;20;18 Speaker 3 Of mouth lately. But there are a lot of Girl Scout troops.

00;15;20;19 - 00;15;23;26 Speaker 2 That seem to come in and volunteer, so.

00;15;23;26 - 00;15;36;28 Speaker 3 It almost spreads from Girl Scouts Girl Scout to come in and volunteer. But it's also something that I know there are a lot of.

00;15;37;17 - 00;15;41;11 Speaker 2 High school students that come in to volunteer because.

00;15;41;11 - 00;15;45;29 Speaker 3 I don't know of a requirement or.

00;15;46;04 - 00;15;47;02 Speaker 2 If they really.

00;15;47;02 - 00;15;48;00 Speaker 3 Want to.

00;15;48;16 - 00;15;51;20 Speaker 2 But I think that most of the kids that come.

00;15;51;20 - 00;15;54;24 Speaker 3 In really.

00;15;54;24 - 00;15;55;18 Speaker 2 Do feel like.

00;15;56;08 - 00;15;58;01 Speaker 3 They want to come in and help out in some way.

00;15;59;10 - 00;16;02;28 Speaker 2 I think for those who don't. It's a bit obvious that.

00;16;03;09 - 00;16;16;26 Speaker 3 They just don't show up. And you know, it's it's OK, it's all right. Everyone has their moments. That answer that, right? 00;16;17;27 - 00;16;18;07 Speaker 4 I don't.

00;16;18;10 - 00;16;24;11 Speaker 3 Remember now. Any more questions.

00;16;25;12 - 00;16;27;09 Speaker 1 I guess, do you have any concluding words?

00;16;29;27 - 00;16;30;24 Speaker 3 Not at the moment.

00;16;33;01 - 00;16;35;06 Speaker 4 OK. Yeah. OK.